

2005-2006 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME:	Spectra Services
DISTRICTS SERVED:	Gary Community School Corporation
# OF STUDENTS ENROLLED:	213
# OF STUDENTS COMPLETED:	46
GRADES:	PreK-8
TYPE OF DELIVERY:	Online/Web-based; Individual tutoring; small group instruction
DESCRIPTION:	See http://mustang.doe.state.in.us/dg/ses/detail-vendor2.cfm?recordID=0051
STUDENT/TEACHER RATIO:	Not reported

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting:	80.43%
Overall score:	3.25/4.0

DISTRICT REPORT

% of districts served reporting:	100% (1/1)
District recommends continuation?:	Y (1/1 district served)

PRINCIPAL REPORT

% of principals reporting:	25.00%
Overall Score:	2.75/4.0

CUSTOMER SATISFACTION GRADE: **B+**

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	80.43%
Overall score:	2.71/4.0

DISTRICT REPORT:

% of districts reporting:	100% (1/1)
Overall score:	100% (16/16 possible points)

PRINCIPAL REPORT:

% of principals reporting:	25.00%
Overall score:	2.88/4.0

ONSITE MONITORING/COMPLIANCE:	4.0/4.0
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SERVICE DELIVERY GRADE: **B+**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	21.60%
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	26.09%
TYPE OF ASSESSMENT USED BY PROVIDER:	A+ Assessment
% OF STUDENTS SHOWING GAINS (BASED ON 100% SAMPLE REPORTED):	85.37% (Vocab); 100% (Math);
AVERAGE GAIN:	+15.0 (Vocab); +25.6 (Math)
% CHANGE IN PRE/POST ASSESSMENT:	+28.15% (Vocab); +52.89% (Math);
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	100%

ISTEP+ DATA (included in academic effectiveness grade):

For each provider, the ISTEP+ scale scores for each student who participated in SES were analyzed for 2005 and 2006 in English/Language Arts and Math. Only students who completed 80% of their programs and had ISTEP+ scores for both years were included in the analysis.

# OF STUDENTS COMPLETING 80% OR MORE SESSIONS:	43 (E/LA only)
(only students completing 80% of provider sessions are included in this analysis)	

SES STUDENTS ONLY: ISTEP+ RESULTS

For the students served by Spectra in 2005-2006 who met the criteria described above, ISTEP+ scores grew an average of 7 points for English/Language Arts. 56% showed any growth in English/Language Arts. 44% of the students showed one year's worth of growth on ISTEP+ scale score English/Language Arts. The percentage of students passing ISTEP+ in English/Language Arts declined by 11 percentage points.

OF STUDENTS: 9 (E/LA only)
(of students completing 80% of the sessions, only those having ISTEP+ scores for both 2005 and 2006 were included in this analysis)

CHANGE: +6.6 (E/LA)

% SHOWING GROWTH ON ISTEP+ SCALE SCORE: 56% (E/LA)

% SHOWING 1 YEAR'S GROWTH ON ISTEP+ SCALE SCORE: 44% (E/LA)

% PASSING ISTEP+ (2005): 67% (E/LA)

% PASSING ISTEP+ (2006): 56% (E/LA)

NOTE: Although Spectra served students in Mathematics as well as English/Language Arts, fewer than 5 students meet the criteria necessary to be included in the ISTEP+ analysis for Mathematics.

SES AND NON-SES STUDENTS MATCHED: ISTEP+ RESULTS

ENGLISH/LANGUAGE ARTS

Where possible, each student who participated in SES was matched with a similar student who did not participate in SES. SES students were matched with other students from their school on a number of characteristics, including grade in school, race, free/reduced lunch eligibility, special education status, limited English proficiency, and 2005 ISTEP+ scale score. The chart below provides the results of the match comparison that demonstrates how the ISTEP+ scores and scale score growth of students who participated in SES compare to similar students who did not participate in SES. For Spectra, 9 matches out of 9 eligible students (100%) were found for English/Language Arts. The same percentage (56%) of the SES group and the non-SES group showed any growth. However, 44% of the students who participated in SES showed one year's growth on ISTEP+, compared to 33% of the students who did not participate in SES. The SES group's average ISTEP+ score grew by 7 points, while the non-participating matched group's average ISTEP+ score grew by 1 point.

ENGLISH/LANGUAGE ARTS						
Students	# Matched	% Matched	% showing growth	% showing 1 year's growth	Average growth	% passing (2006)
SES	9	100%	56%	44%	7	56%
Non-SES	9	100%	56%	33%	1	56%

ACADEMIC EFFECTIVENESS GRADE: C

OVERALL GRADE: B